APPLIED LINGUISTICS
AND MULTILINGUALISM

Orientation
September 20, 2022
What the heck is Applied Linguistics anyway???
SOME DEFINITIONS

• “The study of language and language-related problems in specific situations in which people use and learn language” (Applied Linguistics, a top academic journal in APLX)

• An interdisciplinary field that seeks to understand and address “real-world problems in which language is a central issue” (Brumfit, 1995)

• “The study of language and linguistics in relation to practical problems” (Richards et. al, 2002)

• “A practice-driven discipline that addresses language-based problems in real-world contexts” (Grabe, 2010)
• Language learning problems (emergence of skills, awareness, rules, use, context, automaticity, attitudes, expertise)

• Language teaching problems (resources, training, practice, interaction, understanding, use, contexts, inequalities, motivations, outcomes)

• Language assessment problems (validity, reliability, usability, responsibility, fairness)
• **Language contact problems** (bilingualism, shift, spread, loss, maintenance, social and cultural interactions)

• **Language inequality problems** (ethnicity, class, region, gender, and age)

• **Language use problems** (dialects, registers, discourse communities, gatekeeping situations, limited access to services and resources)

• **Language policy and planning problems** (status planning, corpus planning, acquisition planning, ecology of language, multilingualism, political factors)

• **Literacy problems** (orthography development, new scripts, resource development, learning issues)
OTHER SPECIALIZED PROBLEMS AND CONTEXTS
(Grabe, 2010)

• Language pathology problems (aphasias, dyslexia, physical disabilities)

• Language and technology problems (learning, assessment, access, use)

• Language translation problems (access, effectiveness, technologies)

• Lexicography (dictionary development)

• Language and the Law (legal language; language use in law enforcement and legal proceedings; forensic stylistics for profiling or identification)
POSSIBLE CAREERS WITH APPLIED LINGUISTICS

• Teaching English as a Second Language (ESL) or other second/foreign languages
• Translation/Interpreting
  • Athletics
  • UN
  • business
  • NGOs
  • court-interpreting/legal translation
• Google, Facebook, Duolingo, Babel, etc.
• Speech pathology
• Lexicography
• State Department, Foreign Service
• Law enforcement (forensic linguistics)
• Prof. Christian Ruvalcaba
• Prof. Zsuzsi Abrams
• Prof. Mark Amengual
• Prof. Bryan Donaldson
• Prof. Don Miller
• Prof. Josefina Bittar
• Prof. Eve Zyzik
DEPARTMENT STAFF

Janet Morales
Undergraduate Academic Advisor

Carolyn Stevens
Department Manager
UNDERGRADUATE PROGRAM
LEARNING OBJECTIVES

1. Demonstrate proficiency in a second language
2. Analyze critically the contexts and processes of second and other language acquisition
3. Critically analyze the contexts and uses of language in society
4. Demonstrate research skills (such as collecting and analyzing data) appropriate for the field of applied linguistics
5. Demonstrate effective written and oral communication appropriate for the discipline of applied linguistics
DECLARING THE MAJOR

• complete level 4 of a non-English language (e.g., French 4, Japanese 4) with a grade of B- or better, or have demonstrated equivalent proficiency prior to declaring the Applied Linguistics and Multilingualism major.

  • Completion of level 6 of an L2 is required to complete the major.

• if you are a native speaker of a language other than English, come and talk to me about fulfilling the language proficiency requirement.
COURSEWORK

• **Foundation courses (10 lower-division & 10 upper-division credits: 20 credits)**
  - Applied Linguistics 80 (Introduction to Applied Linguistics)
  - Linguistics 50 (Introduction to Linguistics)
  - Linguistics 101 (Phonology I)
  - Linguistics 111 (Syntactic Structures) OR Linguistics 112 (Syntax I)

• **Core Course (5 credits)**
  - Applied Linguistics 101 (Second Language Acquisition)

• **Advanced Language Proficiency (10 credits)**

• **Four Upper-Division Electives (20 credits)**
  At least 3 being APLX courses.

• **Capstone course (5 credits; spring only):**
  - Applied Linguistics 190  (Senior research seminar)
## Proposed 2022-2023 Curriculum

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<th>Fall 2022</th>
<th>Winter 2023</th>
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<td><strong>APLX 80</strong> Introduction to Applied Linguistics</td>
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<td><strong>APLX 55</strong> Pardon My French: Politeness, Impoliteness, Swearing, Slang, and Humor</td>
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<td><strong>APLX 113</strong> Intercultural Communication</td>
<td><strong>APLX 101</strong> Second Language Acquisition</td>
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<td><strong>APLX 138</strong> English Grammar for TESOL</td>
<td><strong>APLX 115</strong> Language and Power</td>
<td><strong>APLX 102</strong> Bilingualism</td>
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<td><strong>APLX 190</strong> Research Seminar in Applied Linguistics</td>
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<td><strong>APLX 135</strong> Second Language Teaching</td>
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<td><strong>APLX 190</strong> Research Seminar in Applied Linguistics</td>
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GRADING POLICY

Effective July 1, 2020, the Department of Applied Linguistics & Multilingualism has revised the grading policy to the following:

• Only two major course requirements can be taken with the P/NP grading option;
• Language level 4 proficiency courses: a B- or better is a requirement for the APLX major; P/NP is NOT an option)
• APLX 190 (Senior Seminar): must be taken for a letter grade (P/NP is NOT an option)
HONORS & HIGHEST HONORS

Your GPA for honors will be calculated based on your grades in the following courses:
• All APLX courses including APLX 80;
• Upper-division language courses (taken on campus); and
• All non-APLX elective course(s).

A GPA of
• 3.75-3.899 in these courses is High Honors,
• 3.9 or better in these courses is Highest Honors.
• The TESOL certificate program is aimed at undergraduate students who want to teach English as an L2, whether in the U.S. or overseas.

• Learning objectives:
  • Identify structural elements of the English language, including elements of its morpho-syntactic and phonological systems, relationships between these elements, and common challenges these elements pose to learners of English.
  • Identify variables, both linguistic and non-linguistic, that play a role in language acquisition.
  • Develop effective, learner-centered lesson plans and instructional materials reflecting contemporary views on language teaching and learning.
  • Develop effective tools to assess student achievement of language learning objectives.
  • Reflect critically on pedagogical choices in terms of their efficacy
TESOL CERTIFICATE

The program consists of 6 required courses:

1. LING 50 Introduction to Linguistics (Taught every quarter)
2. APLX 101 Second Language Acquisition (Taught every winter quarter)
3. APLX 113 Intercultural Communication (Taught every other year)
4. APLX 135 Second Language Teaching (Taught every spring)
5. APLX 136 Second Language Assessment (APLX 135) (Taught every other year)
6. APLX 138 English Grammar for TESOL (Taught every year)

• If you are interested in the TESOL certificate, your four upper-division electives must be APLX 113, 135, 136 and 138.
APPLIED LINGUISTICS MAJOR

Staff advising

• Department of Languages & Applied Linguistics
• (Office: 218 Cowell College)
• Advising hours:
  • Monday & Friday (via zoom)
  • Tuesday-Thursday 9:00am-12:00pm, 1:00-4:00pm (on campus)
• For appointments, email Janet Morales at: jacmoral@ucsc.edu

Faculty advising

• By appointment
• E-mail: dpmiller@ucsc.edu
• Web: http://language.ucsc.edu
ANY QUESTIONS?