

# APPLIED LINGUISTICS AND MULTILINGUALISM

Orientation

September 21, 2021





**What the heck is  
Applied Linguistics anyway???**

# SOME DEFINITIONS

- “The study of language and language-related problems in specific situations in which people use and learn language” (*Applied Linguistics*, a top academic journal in APLX)
- An interdisciplinary field that seeks to understand and address “real-world problems in which language is a central issue” (Brumfit, 1995)
- “The study of language and linguistics in relation to practical problems” (Richards et. al, 2002)
- “A practice-driven discipline that addresses language-based problems in real-world contexts” (Grabe, 2010)

# LANGUAGE TEACHING AND LEARNING

(GRABE, 2010)

- **Language learning problems** (emergence of skills, awareness, rules, use, context, automaticity, attitudes, expertise)
- **Language teaching problems** (resources, training, practice, interaction, understanding, use, contexts, inequalities, motivations, outcomes)
- **Language assessment problems** (validity, reliability, usability, responsibility, fairness)

# LANGUAGE AND SOCIETY

(GRABE, 2010)

- **Language contact problems** (bilingualism, shift, spread, loss, maintenance, social and cultural interactions)
- **Language inequality problems** (ethnicity, class, region, gender, and age)
- **Language use problems** (dialects, registers, discourse communities, gatekeeping situations, limited access to services and resources)
- **Language policy and planning problems** (status planning, corpus planning, acquisition planning, ecology of language, multilingualism, political factors)
- **Literacy problems** (orthography development, new scripts, resource development, learning issues)

# OTHER SPECIALIZED PROBLEMS AND CONTEXTS

(GRABE, 2010)

- **Language pathology problems** (aphasias, dyslexias, physical disabilities)
- **Language and technology problems** (learning, assessment, access, use)
- **Language translation problems** (access, effectiveness, technologies)
- **Lexicography** (dictionary development)
- **Language and the Law** (legal language; language use in law enforcement and legal proceedings; forensic stylistics for profiling or identification)



# POSSIBLE CAREERS WITH APPLIED LINGUISTICS

- Teaching English as a Second Language (ESL) or other second/foreign languages
- Translation/Interpreting
  - Athletics
  - UN
  - business
  - NGOs
  - court-interpreting/legal translation
- Google, Facebook, Duolingo, Babel, etc.
- Speech pathology
- Lexicography
- State Department, Foreign Service
- Law enforcement (forensic linguistics)



# APLX FACULTY & STAFF

- Lisa Leslie
  - Undergraduate Program Coordinator
  - Undergraduate Adviser
- Carolyn Stevens
  - Department Manager



• Prof. Zsuzsi Abrams



• Prof. Mark Amengual



• Prof. Bryan Donaldson



• Prof. Don Miller



• Prof. Josefina Bittar



• Prof. Eve Zyzik



# UNDERGRADUATE PROGRAM LEARNING OBJECTIVES

1. Demonstrate proficiency in a second language (measured here as academic writing)
2. Analyze critically the contexts and processes of second and other language acquisition
3. Critically analyze the contexts and uses of language in society
4. Demonstrate research skills (such as collecting and analyzing data) appropriate for the field of applied linguistics
5. Demonstrate effective written and oral communication appropriate for the discipline of applied linguistics

# DECLARING THE MAJOR

- complete level 4 of a non-English language (e.g., French 4, Japanese 4) with a grade of B- or better, or have demonstrated equivalent proficiency prior to declaring the Applied Linguistics and Multilingualism major.
  - Completion of level 6 of an L2 is required for the major.
- if you are a native speaker of a language other than English, come and talk to me about fulfilling the language proficiency requirement.



# COURSEWORK

- **Foundation courses (10 lower-division & 10 upper-division credits: 20 credits)**
  - Applied Linguistics 80 (Introduction to Applied Linguistics)
  - Linguistics 50 (Introduction to Linguistics)
  - Linguistics 100 (Phonetics I)
  - Linguistics 111 (Syntactic Structures) OR Linguistics 112 (Syntax I)
- **Core Course (5 credits; winter only)**
  - Applied Linguistics 101 (Second Language Acquisition)
- **Advanced Language Proficiency (10 credits)**
- **Four Upper-Division Electives (20 credits)** *At least 3 APLX courses.*
- **Capstone course (5 credits; spring only):**
  - Applied Linguistics 190 (Senior research seminar)

# 2021-2022 CURRICULUM

| Fall 2021                                      | Winter 2022                                       | Spring 2022   |
|--|---|---|
| APLX 80<br>Introduction to Applied Linguistics | APLX 80<br>Introduction to Applied Linguistics    | APLX 105<br>Language Attrition                      |
| APLX 116<br>Discourse Analysis                 | APLX 101<br>Second Language Acquisition           | APLX 135<br>Second Language Teaching                |
| APLX 138<br>English Grammar for TESOL          | APLX 103<br>Second Language Speech                | APLX 190<br>Research Seminar in Applied Linguistics |
|  | APLX 122<br>Linguistic Diversity & Social Justice |   |

# PROPOSED 2022-2023 CURRICULUM (PENDING APPROVAL)

| Fall 2022                                      | Winter 2023                                 | Spring 2023   |
|--|---|---|
| APLX 80<br>Introduction to Applied Linguistics | APLX 101<br>Second Language Acquisition     | APLX 102<br>Bilingualism                            |
| APLX 113<br>Intercultural Communication        | APLX 115<br>Language and Power              | APLX 135<br>Second Language Teaching                |
| APLX 138<br>English Grammar for TESOL          | APLX 124<br>L2 Variation & Sociolinguistics | APLX 136<br>Language Assessment                     |
|  |   | APLX 190<br>Research Seminar in Applied Linguistics |



# GRADING POLICY

Effective July 1, 2020, the Department of Applied Linguistics & Multilingualism has revised the grading policy to the following:

- Only two major course requirements can be used with the P/NP grading option;
- Language level 4 proficiency courses (a B- or better is a requirement for the APLX major) and APLX 190 (Senior Seminar) can both be taken only for a letter grade.

# HONORS & HIGHEST HONORS

Your GPA for honors will be calculated based on your grades in the following courses:

- All APLX courses including APLX 80;
- Upper-division language courses (taken on campus); and
- All non-APLX elective course(s).

A GPA of

- 3.75-3.899 in these courses is High Honors,
- 3.9 or better in these courses is Highest Honors.

# TESOL CERTIFICATE

- The TESOL certificate program is aimed at undergraduate students who want to teach English as an L2, whether in the U.S. or overseas.
- Learning objectives:
  - Identify structural elements of the English language, including elements of its morpho-syntactic and phonological systems, relationships between these elements, and common challenges these elements pose to learners of English.
  - Identify variables, both linguistic and non-linguistic, that play a role in language acquisition.
  - Develop effective, learner-centered lesson plans and instructional materials reflecting contemporary views on language teaching and learning.
  - Develop effective tools to assess student achievement of language learning objectives.
  - Reflect critically on pedagogical choices in terms of their efficacy

# TESOL CERTIFICATE

The program consists of 6 required courses:

1. LING 50 *Introduction to Linguistics* (Taught every quarter)
  2. APLX 101 *Second Language Acquisition* (Taught every winter quarter)
  3. APLX 113 *Intercultural Communication* (Taught every other year)
  4. APLX 135 *Second Language Teaching* (Taught every spring)
  5. APLX 136 *Second Language Assessment* (APLX 135) (Taught every other year)
  6. APLX 138 *English Grammar for TESOL* (Taught every year)
- If you are interested in the TESOL certificate, your four upper-division electives must be APLX 113, 135, 136 and 138.

# APPLIED LINGUISTICS MAJOR ADVISING

## Staff advising

- Department of Languages & Applied Linguistics
- (Office: 218 Cowell College)
- Advising hours:
  - **M – TH 9:15 -11:30 am & 1:30-3:30 pm** (via zoom)
  - No advising on Fridays
  - For appointments, email Lisa Leslie at: [languages@ucsc.edu](mailto:languages@ucsc.edu)

## Faculty advising

- Office: (HUM 1, Room 132)
- Fall 2021 advising hours:
  - Thursdays 1:30 - 3 pm & by appointment
- E-mail: [dpmiller@ucsc.edu](mailto:dpmiller@ucsc.edu)
- Web: <http://language.ucsc.edu>





PLEASE ASK QUESTIONS





χαριστώ Danke Gracias Merci Gracias Thank  
λα Asante Thank you Спацибо 감사합니다 Gr  
شكرا Dziękuję Ευχαριστώ Kiitos Tak Dzięku  
Sağol 有り難う Obrigado 谢谢 Hvala 有り難う م  
شكرا Tack תודה Merci Danke Terima kasih  
謝謝 Grazie Thank you Gracias ขอบพระคุณ Kiit  
ce ありがとう 감사합니다 شكرا 謝謝 Спациби ك  
ante Mulțumesc Спациби Спацибо Dankon D  
kon Хвала Благодаря Asante Děkuju Obriga  
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